

2022 ANNUAL REPORT

ABOUT DAYO

Dream Achievers Youth Organization (DAYO) is a youth-led, national non-governmental organization (NGO) that is registered under the Kenya NGOs Co-ordination Board with registration number **OP.218/051/21-479/12560**. The organization was founded in 2005 by a group of seven young people in Kisauni Constituency, Mombasa County, as a theatre group. The group's primary objective was to sensitize the community on various health and social issues affecting young people.

Through the support of well-wishers in the community who made up its advisory board, DAYO was registered as a Community Based Organization (CBO) in 2009. Over the years, the organization has focused on capacity building for young people on key thematic areas, community engagement and empowerment, health financing, media engagement, livelihoods and entrepreneurship incubation, and policy advocacy for youth programming. These efforts are guided by four strategic pillars, namely health, education, livelihood, and justice and inclusivity. DAYO's interventions also target socially excluded groups, including persons with disabilities, sexual and gender minorities, and young people in rural areas and urban slums.

DAYO is also a hub for creative expression through various artistic formats such as plays, skits, graffiti, poetry, and spoken word. In December 2021, DAYO received an award for its work in promoting 9 Sustainable Development Goals through its programming by SDG Forum Kenya.

Recently, DAYO developed a charter for its board, which defines its roles and responsibilities. The charter guided the development of organizational policies that enabled the organization to upgrade to an NGO in 2021. With its commitment to youth empowerment and advocacy, DAYO continues to make significant strides in promoting sustainable development and improving the lives of young people and marginalized groups in Kenya.

Organizational Objective of DAYO/Why we exist

DAYO exists to build the capacity of youth to prevent, respond to and reduce the risks of diseases and socio-economic predisposing factors of poverty

The specific Objectives

1. To build the capacity of youth in Kenya to prevent, respond to and reduce the impacts of health and social issues affecting their health.
2. To build the capacity of youth to achieve viable livelihood and economic empowerment
3. To improve Youth access to education
4. To advocate for youth friendly legal and policy framework that protects and facilitates all-round youth empowerment
5. To raise, secure and utilize funds for attainment of any or all objectives of The Organization, and do other things as are incidental or conducive to the attainment of these objectives

TABLE OF CONTENTS

ORGANIZATIONAL OBJECTIVE OF DAYO/WHY WE EXIST.....	1
MESSAGE FROM THE EXECUTIVE DIRECTOR.....	3
MESSAGE FROM THE GOVERNANCE ADVISORY BOARD CHAIR.....	4
EXECUTIVE SUMMARY.....	5
REPORT ON THE OVERALL STATUS OF THE ORGANIZATION.....	8
STATUS OF SYSTEMS, STRUCTURES AND ADMINISTRATIVE GROWTH AND DEVELOPMENT.....	8
FINANCIAL PERFORMANCE OUTLOOK.....	9
REPORTS ON CONFERENCES FOR SHARING AND LEARNINGS.....	10
REPORT ON THE ORGANIZATION'S PILLARS/PROGRAMMES.....	11
HEALTH PROGRAMME.....	11
RIGHT HERE RIGHT NOW (RHRN) PROJECT.....	12
WE LEAD PROJECT.....	17
Y-ACT PROJECT.....	21
EDUCATION PROGRAMME.....	22
SCHOOLS 2030 PROJECT.....	23
TUSOME: EARLY GRADE READING IMPROVEMENT PROJECT.....	25
TUCHEZE KUJIFUNZA (TUKU) WHOLE SCHOOL APPROACH PROJECT.....	28
STRENGTHENING COMMUNITY COPING STRATEGIES TO THE COVID-19 PANDEMIC PROJECT.....	32
LIVELIHOOD PROGRAMME.....	34
INCLUSIVITY AND ACCESS TO JUSTICE PROGRAMME.....	37
CHOICE CHANGING THE GAME THROUGH MEANINGFUL YOUTH PARTICIPATION (CHAM) PROJECT....	38
REPORT ON COMMUNICATION AND PUBLICATIONS.....	41
SUMMARY AND CONCLUSIONS.....	43
LESSONS LEARNT.....	44
SUMMARY OF FUTURE PLANS (FOR 2023-2024).....	45
DAYO GOVERNANCE AND ADVISORY BOARD.....	45
DAYO SECRETARIAT (TECHNICAL AND ADMINISTRATION) TEAM.....	45
OUR PARTNERS.....	46

MESSAGE FROM THE EXECUTIVE DIRECTOR



During the 2022 financial year, our organization maintained a steady growth trajectory while effectively meeting the expectations of our partners across the four pillars of Health, Education, Livelihood, and Inclusivity/Access to Justice. Health initiatives accounted for the largest proportion of our efforts at 46.6%, followed by education at 33.3%. We prioritized advocacy for Sexual and Reproductive Health and Rights (SRHR) with meaningful youth involvement and participation as a key element in our right-based approaches.

We demonstrated our commitment to innovation by securing new projects through competitive processes. While continuing with three ongoing education projects (Tusome Early Grade Literacy Activity, Tucheze Kujifunza (TUKU), and Schools 2030), we sustained our momentum in RHRN and We Lead Health Projects. Our Livelihood and Inclusivity/Access to Justice Pillars achieved successes through new projects.

In the financial year 2022, we also strengthened partnerships with both state and non-state actors in Nairobi, Mombasa, Kisumu, and Kilifi counties to develop strategies for improving the participation and involvement of Persons with Disabilities (PWD) and women in decision-making processes at the county level, in compliance with universal standards of meaningful participation of right users in advocacy programs. We engaged mainstream and social media in advocacy projects to advance the rights of women and Young Persons with Disabilities (YPWD) in their reporting and information sharing to influence policy holders.

We are grateful for the cooperation and support of our staff, Governance Advisory Board Members, Youth Champions, community leaders, school administrators, and health and social departments of our partner counties, as well as other development partners in the five (5) counties in Kenya where we implemented our projects this year. We look forward to sustaining our working relationships with both national and county governments to ensure that policies, strategies, and frameworks developed in 2022 are fully implemented for the benefit of community members towards achieving Kenya's Vision 2030.

We express our appreciation to funding organizations such as HIVOs, Aga Khan Foundation, Rutgers, CSA, USAID, and others who supported our work. We assure you that with our capacity at both the Governance and Technical Levels, your resources will be in safe hands, providing the desired value for investment in our set priorities.

Kind Regards

Seif Jira Mali
Executive Director

MESSAGE FROM THE GOVERNANCE ADVISORY BOARD CHAIR

We are pleased to report that DAYO has remained on track with our Strategic Plan 2020-2024, which has continued to guide the direction of our organization. Through the decisions of both the Governance Advisory Board (GAB) and the Secretariat, we have embraced the principles of inclusivity, collaborative partnerships, separation of power, and a focus on our strategic direction. We have also remained true to our youth focus throughout all our projects this year, as evidenced by the success narratives in this report which also serves as a testament of our capacity at both the governance and staffing levels.

We are proud to note the increased involvement of the Governance Advisory Board (GAB) in DAYO's activities, particularly in raising, securing, and advising on the utilization of funds for the organization's objectives. This has led to DAYO's transition from a CBO to an NGO. We extend our gratitude to the Board members for their unwavering commitment and focus on the growth and development of DAYO. Their efforts have ensured that the organization has all the necessary policies to drive us towards successful project implementation.

We extend our appreciation to all members of the Secretariat, comprised of employees and the management team of DAYO, for their dedication and support of the Board's decisions. It is through this commitment that we have recorded numerous success narratives and lessons learned, which will inform our future strategic directions towards a more sustainable future as an organization.

We also extend our gratitude to all our development partners, including state actors at both national and county levels, non-state actors, youth serving organizations, and PWD serving organizations in Nairobi, Mombasa, Kisumu, and Kilifi Counties for their valuable support and cooperation during the implementation of our project activities in 2023.

By sharing this Report of DAYO activities (2023), we demonstrate our continued willingness to serve the community, as enshrined in our organizational slogan. We also acknowledge our donor partners and community members as key stakeholders in our project activities and remain accountable to them through this feedback mechanism. We extend our thanks to everyone we interacted with during this financial year and remain committed to serving the community through our projects.

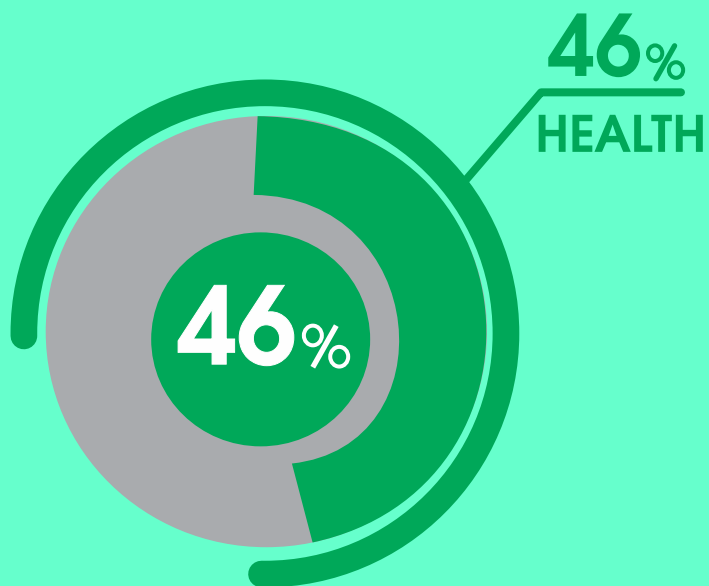
Yours in Community Service

Mr. Ali Komora
Chairperson, DAYO GAB

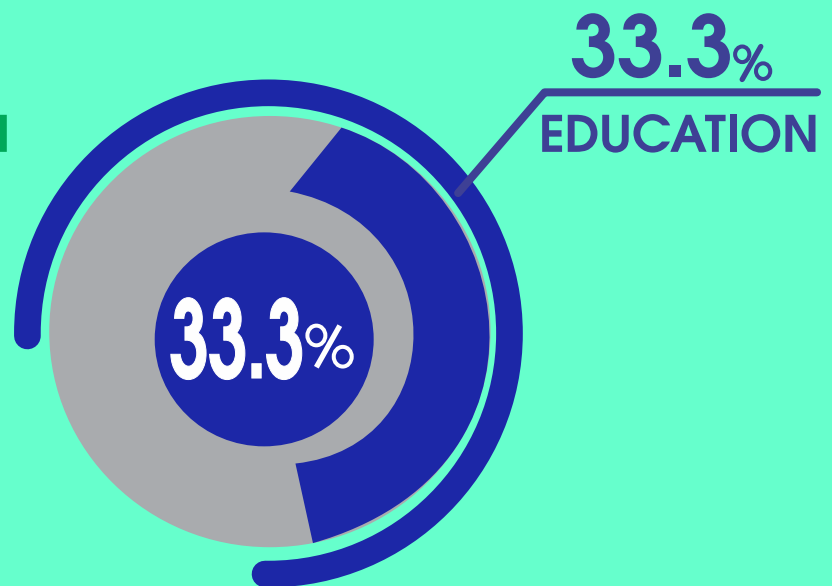
EXECUTIVE SUMMARY



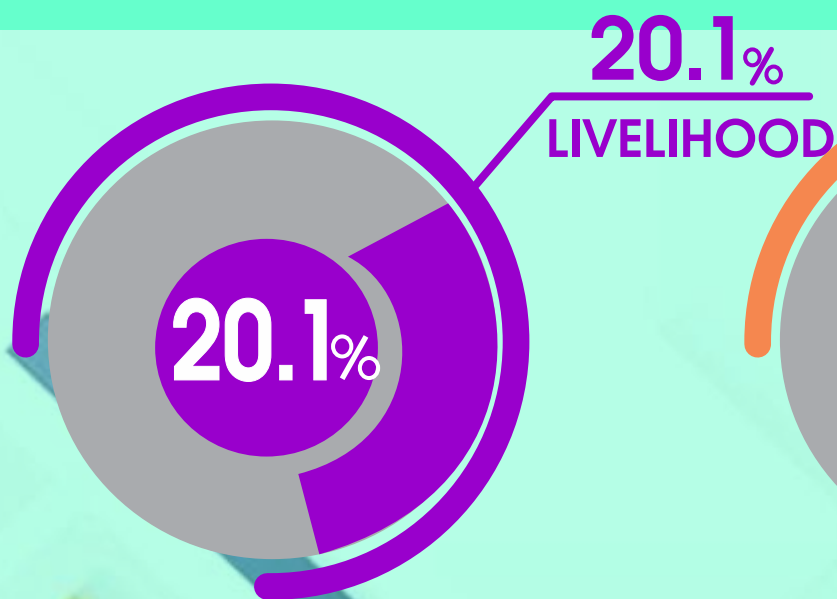
This report provides a comprehensive overview of the projects implemented by Dream Achievers Youth Organization (DAYO) during the financial year of 1st January to 31st December 2022. DAYO continued to adhere to the organization's Four (4) strategic Pillars that define the Programme areas. During the year 2022, DAYO successfully implemented ten (10) projects with various donor partners, which were distributed among the four Pillars. Specifically, four (4) Projects were executed under The Health Programme, three (3) under the Education Programme, two (2) under the Livelihood Programme, and one (1) under the Access to Justice Programme, which is a cross-cutting issue under the Right-Based approach to Gender Equality and Youth access to Sexual Reproductive Health services. The table below summarizes the projects implemented under the respective Strategic Pillars/Programme areas:



**WE LEAD, RHRN II,
Y-ACT, CHOICE**



**TUKU, TUSOME,
SCHOOLS 2030**



EU-COVID 19, Y-ACT



CHOICE (CHAM)



During the year 2022, we implemented 8 projects with varied donor partners across four strategic pillars/programme areas, namely Health, Education, Livelihood, and Access to Justice. These projects were implemented in five counties, which currently define DAYO's geographical coverage in Kenya. Specifically, we reached a total of 4,317 Kenyans (1,819 males, 2,498 females, and 574 persons with disabilities), which represents 62.5% in Mombasa, 25.0% in Kilifi, and 12.5% in Kisumu and Nairobi Counties combined. The services we provided included advocacy, capacity enhancement, commodity distribution, and linkages for access to services.

This report provides a summary of our growth trends in both administrative (Governance and Advisory Board, Secretariat, and programme support sections) and technical (Programme) efforts throughout the year 2022. Additionally, the report outlines our aspirations and plans for both wings (administrative and technical) for the year 2023.



REPORT ON THE OVERALL STATUS OF THE ORGANIZATION

Status of Systems, Structures and Administrative Growth and Development

The year 2022 presented DAYO with a set of administrative and development objectives in line with its Strategic Plan:



- I. Adjust the Plans, Policies, Structures and systems to facilitate transition of the organization from CBO to NGO for improved access to resources and wider geographical coverage by our programmes



- I. Improve staff capacity to deliver against increased number of projects with corresponding capacity for absorbing resources for those projects

DAYO responded to the demands of the organogram by adjusting to the demands in staffing to improve on the organizational capacity to implement multiple projects that also demanded more competent staff with aptitude for timely delivery of tasks.

Despite experiencing staff movement common in growing organizations with youthful employees who are often transient, we recruited an M & E Officer and Communications Officer, and had a total of six interns posted to the organization for on-job training. Due to the increase in roles and responsibilities of our core staff, we adjusted remuneration of the existing employees as advised by the organizational policies, the rise in living costs and the expanded geographical coverage of DAYO that came with the change in status of the organization from CBO to NGO. Furthermore, the transition demanded an improvement in infrastructure for programmes and financial communication and reporting hence we had to procure more computers for Programme Staff (2) and while Finance Department got computers and printers with better capacity.



FINANCIAL PERFORMANCE OUTLOOK

PROJECT	DONOR	All Amounts in Kenya Shillings (Kes)	
		Total Budget	Total Disbursement
RHRN 2	RUTGERS- MOFA Netherlands	11,293,050.00	10,658,784.00
WE-LEAD	HIVOS – MOFA Netherlands	1,900,000.00	1,724,000.00
TUCHEZE KUJIFUNZA (TUKU)	AKF- LEGO Foundation	815,235.00	275,000.00
COVID -19 RESPONSE FUND	AKF - EU FUND	5,500,000.00	5,417,500.00
WEZESHA	AKF-Global Affairs Canada	4,000,000.00	-
TUSOME	USAID	1,300,000.00	1,300,000.00
SCHOOLS 2030	AGA-KHAN FOUNDATION	180,000.00	92,250.00
CHAM	CHOICE for SRH	625,000.00	598,700.00
Y-ACT (Bridging fund)	AMREF Kenya	418,000.00	418,000.00
GRAND TOTALS		26,031,285.00	20,484,234.00



REPORTS ON CONFERENCES FOR SHARING AND LEARNING

Number of conferences or meetings attended, venue, conveners, specific or overall outcomes of the meetings

Dates	Conference Attended	DAYO Representative	Country
10 th - 14 th July 2022	Regional Linking and Learning under RHRN II	Enos Opiyo	Uganda
12 th - 17 th November 2022	International Conference for Family Planning (ICFP)	Betty Mtuweta	Thailand
Dates	Trainings Attended	DAYO Representative	Remarks/Outcome
10 th – 18 th May 2022	Looking in looking out (LILO) by Positive vibes	Betty Mtuweta Sophy Pwani	Staff members were trained on facilitating the LILO Women, through the experience the implementers are equipped with skills on creating emotional safe spaces for the right holders they serve before intervening to solve their issues.
5 th – 9 th August 2022	Outcome harvesting training by CSA	Betty Mtuweta Susan Lankisa	Staff members were taken through population of the OH tool and harvesting of outcomes.
14 th – 16 th September 2022	Social Accountability training organized by KELIN	Sophie Pwani Winnie Mueni	The training equipped staff with social accountability they could use in their programming and how they could plug in into the county budget processes.
26 th – 28 th October 2022	Training on County and National policies Engagements.	Alfred Abuka Helen Nyabuto	The main objective was to help Staff members to understand the state of policies on SRHR at the county and national level
3 RD – 7 TH September 2022 21 September 2022	Inclusive VCAT Training by We lead and RHRN	Betty Mtuweta and Rita Charo Susan Lankisa Rajab Rashid	The objectives of the Training is to understand and learn on how to be inclusive of the minority in our We Lead project programming
11 th – 13 th October 2022	ADVOCACY Training by FEMNET	Betty Mtuweta Madonna Gaki	The two staff were engaged by FEMNET to review the advocacy strategy that had been developed and come up with advocacy activities for the COA.
16 th – 19 th December 2022	World Starts with Me training by NairoBits	Susan Lankisa	Review of World Start with Me curriculum of Sexual Reproductive Health Right.

REPORT ON THE ORGANIZATION'S PILLARS/PROGRAMMES



HEALTH PROGRAMME

In 2022 DAYO implemented Three (3) Projects under The Health Programme Pillar thus bringing several local partners and donor partners to benefit the youth and households in Kilifi, Mombasa, Nairobi and Kisumu Counties.



Introduction

Right Here Right Now (RHRN) II is a global partnership project implemented in 10 countries so that young people of all diversities enjoy their sexual and reproductive health and rights (SRHR) in gender-just societies. In 2022, DAYO worked with PWDs by deploying innovative approaches in programming and advocacy issues around SRHR in Mombasa, Nairobi & Kisumu Counties of Kenya.



Objectives of the Project

The main objective of the RHRN II Project was to improve access to Sexual Reproductive Health and Rights (SRHR) information and services by Young Persons with Disability at the community health facilities and at household level through enabling policies and service provision frameworks. It also aimed at reinforcing the existing efforts in advocacy with right holders by giving the PWDs an opportunity to amplify their voices and join the global network of Persons With Disability in leveraging the International Days of PWD to advocate for their rights.

RIGHT HERE RIGHT NOW (RHRN) PROJECT



Securing commitments from duty bearers including Honourable Esther Passaris the Nairobi woman representative who promised to partner with DAYO by sharing the Sarah video (A PWDs SRHR IEC material that highlight that highlights the challenges faced by PWDs in accessing health services) in her social media account and in championing the Rights Of PWD's.

There was an increased self-drive among the health care workers trained as PWD SRHR champions who started agitating for changes in their facilities in line with the national guidelines on PWD services friendliness and inclusion.



Project Actions/Activities

To build a critical base of influential community gatekeepers, DAYO trained community gate keepers including religious leaders, local area chiefs, village elders, women leaders, PWD leaders, and Youth leaders to champion the Sexual Reproductive Health Rights (SRHR) of Persons with Disabilities (PWD) within their localities.

The project also facilitated quarterly review meetings with health care workers, the trained PWD SRHR champions Gender Transformative Approaches (GTA) and sexual minority groups to provide an avenue for sharing working practices, success stories, challenges and plan on championing Sexual Reproductive Health and Rights of PWD.

DAYO supported quarterly review meetings of PWD Technical Working Groups (TWG) in Mombasa, Nairobi and Kisumu as a platform for feedback, learning, sharing, planning and effective coordination of advocacy activities on the rights of PWD at the county levels including joint coordination of International Days of PWD in partnership with the County Governments.

DAYO used targeted messaging and human design approach to design, develop, validate and disseminate targeted messages through IEC materials with Sexual Reproductive Health and Rights (SRHR) of Persons with Disabilities. A Short film dubbed "SARAH", posters and placards with PWDs SRHR messages helped to further the inclusive approach for targeted messaging to caregivers, community healthcare workers and duty bearers in Kisumu, Mombasa and Nairobi Counties.

We carried out County PWD Policy development processes for Mombasa County through a consultative process that involved County Policy drafters comprised of representatives of office of the Attorney General, the county assembly legal team, Departments of Gender, Social Protection and Health, National Council of Persons with Disability, and the civil society fraternity.



Key Results

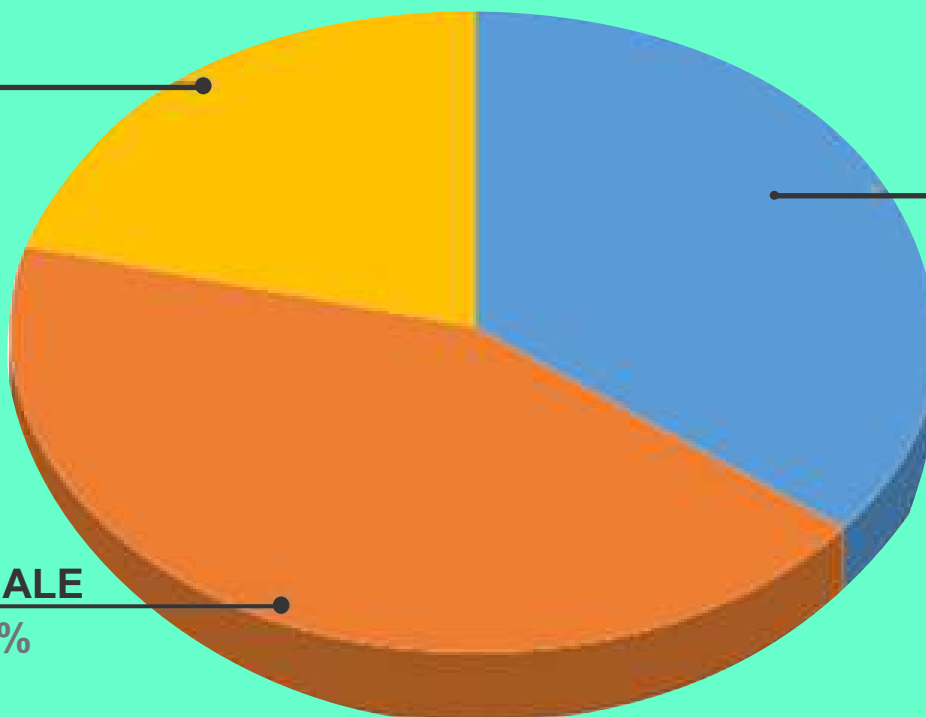
Through this right-based project that was low in quantitative reach, we put emphasis on adoption of favorable policies and removal of socio-ecological barriers against access to SRH services by young people thus reaching 843 people (M - 379, F- 463, PDWs - 224)

RHRN2

PWD'S
21.0%

MALE
35.6%

FEMALE
43.4%



The consultative process helped in minimizing the bureaucracy and red tapes that hamper policy development processes leading to a second draft of the Mombasa County PWD policy which awaits gap analysis by the heads of departments before it is subjected to public hearing.

Securing commitments from duty bearers including Honourable Esther Passaris the Nairobi woman representative who promised to partner with DAYO by sharing the Sarah video (A PWDs SRHR IEC material that highlight that highlights the challenges faced by PWDs in accessing health services) in her social media account and in championing the Rights Of PWD's.

There was an increased self-drive among the health care workers trained as PWD SRHR champions who started agitating for changes in their facilities in line with the national guidelines on PWD service friendliness and inclusion.

The PWD Champions Health Workers carried out facility-led quarterly community dialogues aimed at demystifying and debunking myths around disability at Mukuru, Huruma Lions Clinic, Westland, and Kibra Health Centres.

The project also contributed towards making health facilities more accessible to PWDs through repairs to the PWD accessibility gate at Lions clinic in Nairobi, provision of wheelchairs to ferry the PWD at Mukuru and Kibera health facilities, purchase of adjustable couches and putting up of Disability friendly toilets

at Mathare Clinic. Dandora II Clinic hired additional physiotherapy staff while Mathare North Clinic trained health care workers in Sign language in addition to enlisting the services of sign language interpreters at the facility. Nairobi Lions Clinic established a caregivers support group.

There was an increase in number of PWD seeking Health services in various facilities in Nairobi as a result of the establishment of physiotherapy sections in Riruta, Kangemi, Kasarani and Mathare health centres, construction of ramps at Kangemi Health Centre, Biafra Lions Clinic and Riruta Health Centre among others.

Another major outcome from the project was the establishment of PWD/Disability mainstreaming Technical Working Groups in Nairobi, Mombasa, and Kisumu as a confirmation of the buy-in, ownership, and goodwill by the County Governments towards ensuring proper coordination of PWD activities at the county level.

DAYO partnered with County Government of Mombasa to commemorated International Day for PWD on 3/12/2022 dubbed the "Uhai Festival". We incorporated paraplegic sports, artistic shows by thespians, poets, and musicians with messages on the SRH Rights of PWDs thus reaching 3,000 participants directly, 399,560 via Twitter and 250,000 through television making it the most trending event in the country at that time.

WE LEAD PROJECT



Introduction

We Lead was an inspiring, innovative and far-reaching programme that aimed at putting young women rights holders in the driving seat by supporting them to sustainably advocate for their sexual and reproductive health rights and get impact. We Lead is implemented in nine countries across three continents: Lebanon, Jordan, Niger, Nigeria, Mozambique, Kenya, Uganda, Guatemala and Honduras. In all these countries, young women from four rights holder groups (young women with disability, young women living with HIV, young women affected by displacement and young women who identify as LBTI) work together in inspiring national level Communities of Action (CoAs).

The **Kenyan We Lead CoA** consists of **Dream Achievers Youth Organization (DAYO)** and eight (8) other grass root organizations that are right holder led and right holder serving, working in various counties across Kenya to enhance the Sexual and Reproductive Health and Rights of the four right holders that We Lead is focusing on.



Objectives of the Project

The overall objective of We Lead was to ensure that by the end of 2025, resilient young women with disabilities, living with HIV, affected by displacement or identifying as LBTI, play a leading role in strengthened and inclusive organizations and movements that enjoy increased public support and have convinced duty-bearers and health-service providers to take steps towards implementing laws, policies and practices that respect and protect the SRHR of these young women.



The Project activities/Actions

DAYO mobilized and lobbied among key stakeholders including NCPWD, County Government TWG and other CSOs working with PWD in Kilifi County. The partnership and collaborative ways of working enabled us to mobilize civil society organizations (CSOs) to push for the validation and operationalization of the Kilifi Disability Network Terms of Reference and also with Youth for Sustainable Development in implementing the *Make Way* Project in Kilifi.

DAYO Governance and Advisory (GAB) developed a Gender Diversity and Inclusion Policy (GESI) for the organization. The policy informs gender mainstreaming and disability inclusion in all operations of DAYO. This is intended to strengthen the internal systems and structures and give strategic program direction on Gender Diversity and Inclusion to The Board and DAYO as a whole.

With support from Youth for Sustainable Development (YSD), DAYO supported the Kilifi County Disability Network to strengthen internal systems and structures by developing the Terms of Reference (TOR)/Service Charter for the membership. The platform was already in existence but was not active due to lack of clear direction, systems and structures.

DAYO held a session with representatives of both mainstream and social media to strengthen their public engagement and support to Adolescent and Young Women with Disability (YWWD) SRHR reporting needs. The young women with disabilities from Kilifi County and representatives of CSOs working with PWD also participated in the forums to enable the media houses understand effective ways of reporting on the SRHR needs of adolescent girls and young women with disabilities.

We hosted one (1) Radio talk show with YWWD, the department of health and Social Services to debunk myths and misconceptions SRHR for Young Women with Disability. The National Council for Persons with Disabilities county coordinator and a HCW from the department of health were some of the community leaders who spoke out and supported the SRHR of YWWD.

DAYO facilitated 2 dialogue sessions between service providers and YWWD to advocate for enhanced access to SRHR services by YWWD. Through the sessions, the YWWD shared their challenges with the County Departments of Social Services (gender) and health.



DAYO also conducted a PWD SRH information and service provision implementation status review with stakeholders in Kilifi County. The meeting reviewed the status of SRH information and service provision at the County, gathered insights and recommendations and provided a channel for informing We Lead programming towards forging partnerships with like-minded institutions to enhance access to services by the YWWD.



Project Key Results

Through the inception meeting for the We Lead Project that involved both state and non-state actors, DAYO partners identified points of synergy and got their commitments to support the project activities in Kilifi County.

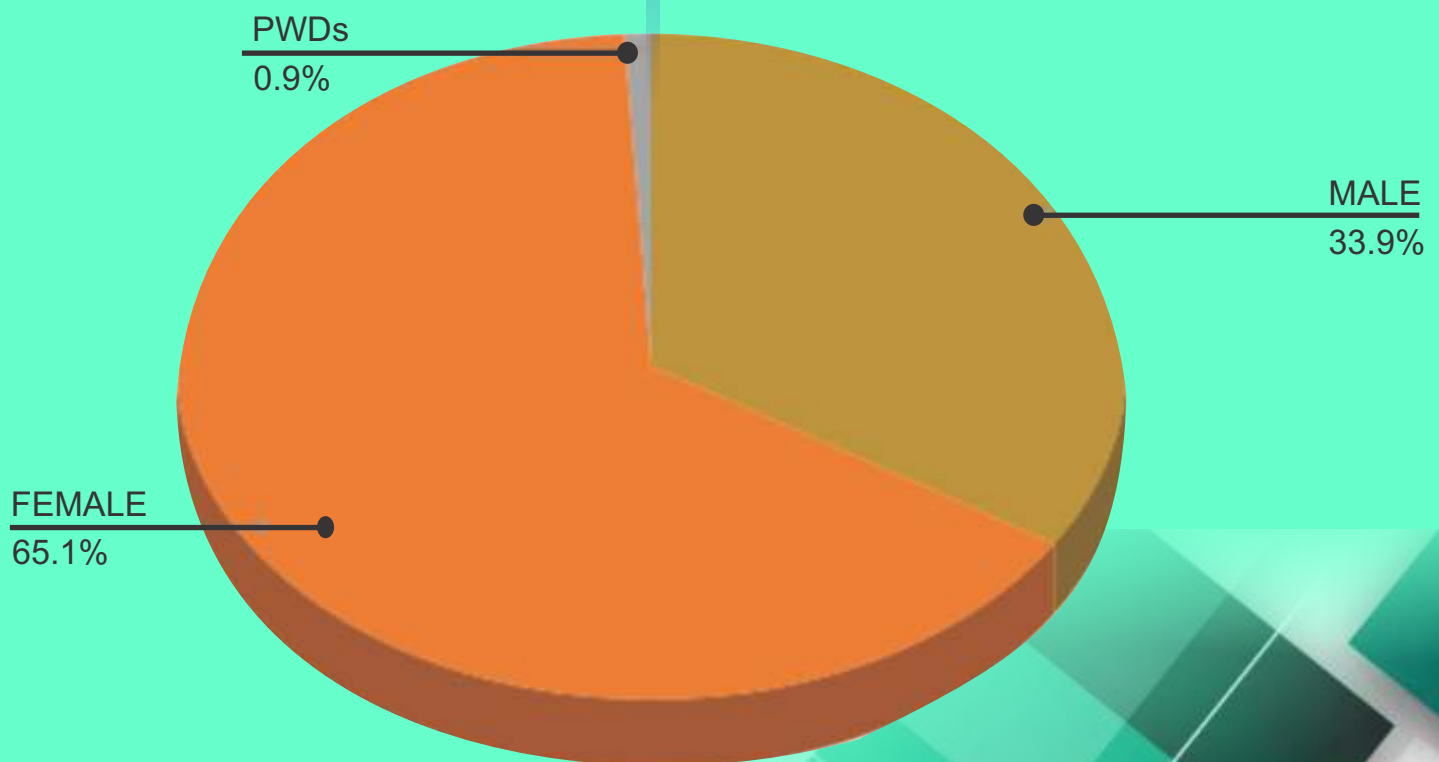
The capacity strengthening workshop for media personnel (YWWD) social media influencers, young journalists, editors' guild representatives and presenters reached a total of 19 media champions who are now championing PWD issues and reporting correctly on the same as evident in their social media pages and programmes that they host in local radio stations.

Through the advocacy forums and network coordination meetings, DAYO reached 158 persons consisting of community gatekeepers and CSO leaders (M-59, F-99, PWDs-32). The successful advocacy project yielded the desired qualitative outcomes.

DAYO strengthened the Kilifi County PWD Network by helping them to develop a viable service charter and Terms of Reference (ToR) for members. The membership of the network expanded from an exclusive support group of PWD to a more inclusive one accepting Organizations of Disabled Persons (ODP), Organizations of Persons with Disabilities (OPD) like-minded CBOs and NGOs and YWWD.

Through the Kilifi County Status review of PWD SRH information and service provision with NCPWD right holders and other stakeholders, the Health Care Workers trained their personnel on disability etiquette at the county hospitals to improve access to health services by YWWD.

The strengthening of Kilifi county PWD network and integration of YWWD into decision making platforms facilitated a commitment from the governor of Kilifi County to allocate Kshs 10 million for the development of a PWD centre in Kilifi County that would be a one-stop centre for PWD including YWWD to access health and livelihood services more conveniently.



Y-ACT PROJECT



Introduction

Youth in Action (Y-Act) is an initiative of AMREF that aims to mentor, support, and increase the capacity of youth advocates to influence youth policies and resource priorities in gender equality and Sexual, Reproductive Health and Rights (SRHR) at national, sub-national, and grassroots levels in Kenya.



Objectives of the Project

The objectives of the Y-ACT project in 2022 were two-fold:

- i. Advocate for elimination of the challenges of inadequate access to menstrual hygiene management (MHM) information and services by girls and young women in Kilifi County
- ii. Create linkages for women groups in business to access funds in the county.



Actions/Activities by DAYO

DAYO conducted a Women's Economic Empowerment Symposium involving women from groups engaging in business activities and County Government officials in exploring ways of accessing funds from the government to start up, grow or scale up their businesses.

The symposium was followed by a virtual meeting to check on their progress in accessing the funds and visiting county offices for assistance on the same. This meeting also mobilized the women who had not accessed the county offices to do that for the benefit of their group members.



Key Results

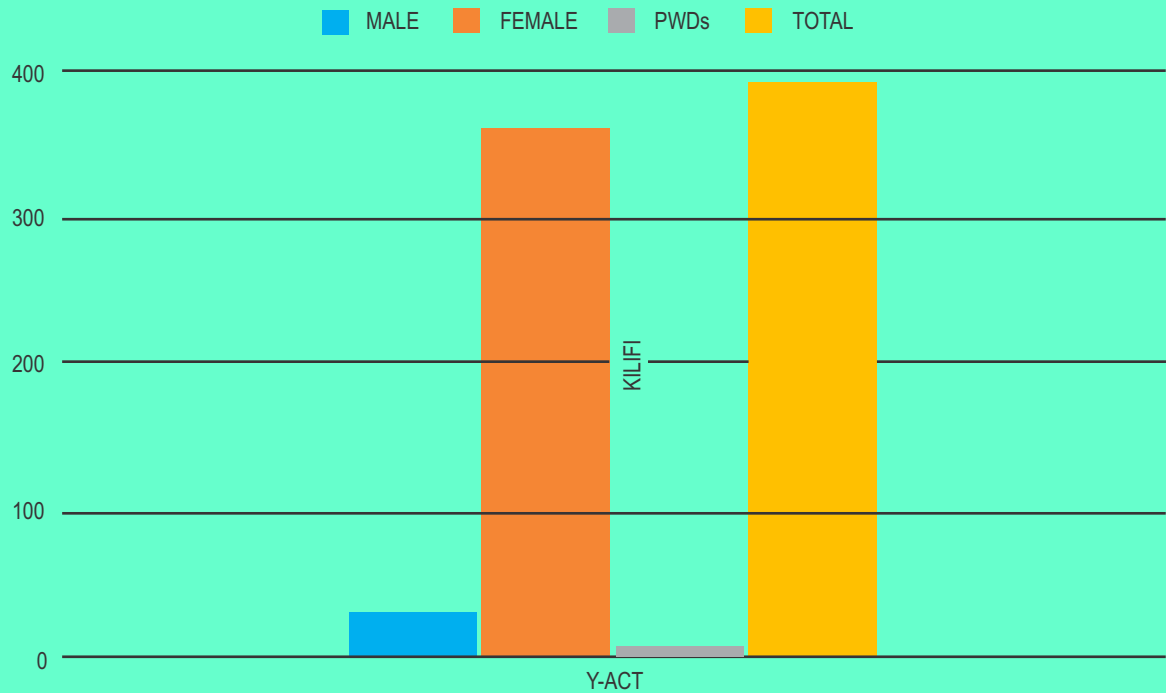
The Women's Economic Empowerment Symposium reached 36 women in business and 10 county officials. It led to an improved access to business funds by women groups in Kilifi County.

The symposium also increased the linkage between the women groups and the County Government towards ensuring access to support for registration and access to funds. Three women groups reported accessing support as a result of the symposium.

DAYO later led an Organization Development and Systems Strengthening (ODSS) among coalition members using peer review methodology thereby enabling members to identify points of synergy and partnership amongst the network.

DAYO successfully mobilized a total of 393 leaders (M- 39, F-362, PWDs- 07) from thirteen organization from Kilifi County Government, Women Groups and

Youth serving organizations including Leadership for Impact, Sema Nami Mama, Angaza Initiative, DSW, Safe Community, Reasons to Smile, KYMDO, Youth Sustainability for Development, Connect to Retain, Jamii Kwanza, Kilifi Jijenge Youth Initiative and Amref into a coalition for growth and development through Peer Review Mechanism.



EDUCATION PROGRAMME

There were three (3) education projects in the financial year 2022 namely: Tucheze Kujifunza (AKF- LEGO Foundation), TUSOME early grade literacy Activity (USAID), SCHOOLS 2030 (Aga Khan Foundation). Using different approaches, all education projects aimed at fostering knowledge, improving skills, and inculcating Values and attitudes to enhance the education system and learning processes among children of school-going age through improved household and community participation.

SCHOOLS 2030 PROJECT



Introduction

Although Kenya has one of the best education systems among the low-income countries in Sub-Sahara Africa, many learners aren't learning at grade level. A study in 2011 called Uwezo survey in Kenya found that nearly seven out of 10 learners cannot read at even a second-grade level. A similar survey in the same year by UNICEF and the Kenya Bureau of Statistics in Nyanza province of Western Kenya found that only four percent of children under the age of five live in households with at least three curriculum-based books. These findings posed a crucial concern since the third grade is identified as important to reading literacy and it is the final year children are learning to read, after which learners are "reading to learn." If they are not proficient readers when they begin fourth grade, as much as half of the curriculum they will be taught would be incomprehensible. This brought up the need for innovations to help children learn better at those early ages or grades.



Objectives of the Project

Firstly, the program aimed at fostering knowledge, improving skills, and inculcating Values and attitudes to enhance the education system and learning processes among children of school-going age through community involvement. It also aimed at nurturing positive relationships with the education stakeholders and beneficiaries by strengthening partnerships and action steps towards getting schools and education stakeholders to generate new insights and collaborations towards the Sustainable Development Number 4 (Quality Education) by 2030.



DAYO Actions/Project Activities

Through the project, we partnered with school management boards to develop joint work plans for implementation in the two selected schools. We later trained and mentored educators of the Primary School Children for eight (8) days at Maweni Secondary School in Nyali Sub-county and St. Michaels Secondary School in Kisauni Sub-county.

We used a participatory approach to understand the learning needs among the learners on Drug and substance abuse, Relationships Management and Goal Setting and Prevention of Violence Extremism in their school and home contexts.

We adopted UNICEF's Basic Life skills Manual containing 8 key topics which meet the needs of youth ages 10-24. The facilitators also used their professional judgment and expertise to tailor examples and scenarios to meet the unique needs of the learners in the two institutions.



DAYO Actions/Project Activities

To enhance sustainability of the project in the schools, we involved the guidance and counseling teachers in the mentorship sessions to ensure smooth transition once project phases out. We also integrated the sessions into the normal school schedules in addition to preparing the students who would subsequently serve as change agents among their colleagues in school.

To enhance collaboration, we partnered with Mombasa County Action Plan in conducting sessions on the Prevention of Violence Extremism. The partners integrated peace club activities into the life skills clubs we had mobilized at the school levels to further support the project efforts towards reducing cases of indiscipline in schools.



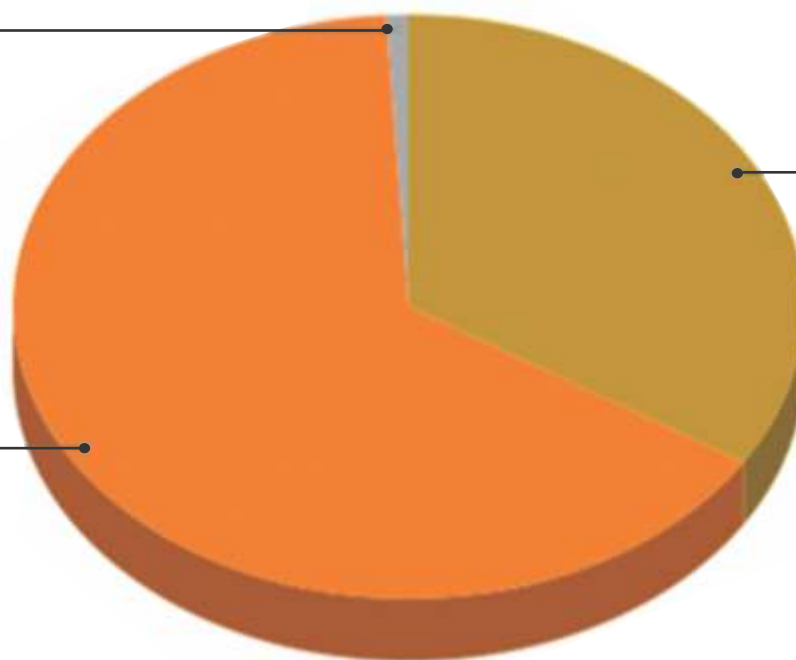
Key Results

109 people were reached through the project (M- 37, F-71, PWD - 1). Out of these, Eighty Four students (42 in each school: 24 F and 18M) were trained using mentorship and experiential learning approach in life skills and prevention of violent extremism.

PWD'S
0.9%

MALE
33.9%

FEMALE
65.1%





Key Results

Through the collaborative way of working, the project complimented the government efforts in countering violent extremism by integrating peace clubs into the school-based Life Skills clubs thus integrating peace clubs at St. Michael's and Maweni Secondary Schools in Mombasa County.

The project enhanced the sustainability efforts by integrating the activities in the normal school club activities. The students involved in the mentorship sessions would also serve as change agents and cascade the information learned among their colleagues after the project period.



TUSOME: EARLY GRADE READING IMPROVEMENT PROJECT



Introduction

DAYO received a Youth Grant from USAID through RTI for the implementation of an innovative learning aid program for APBET pupils in class 1, 2 and 3 within Mombasa in Kenya. The project seeks to address key learning challenges affecting pupils in class 1, 2 and 3 not to know how to read fluently while attending school at that level. These challenges are highlighted in the Tusome Evaluation Study, August 8th 2014: lack of “active learning” practices, teachers ratio per child is low, poor training or instructional practice as well as no standard measure point, families lack basic resources, lack proper sanitation, some households with no children's books while 2 percent of households have a computer as others live in homes where books are never or almost never read aloud to them, de-motivated teacher with less job training and proper teaching guides, no family or moral support due to lack of value for education and lack of textbooks all resulting in pupils inability to read fluently by the time they complete 1, 2 and 3 grades.

This was though an entry meeting in which we orientated the stakeholders on project design, the work plan and the expected outcomes. We hence involved the parents at this early stage to secure their goodwill.

The ten (10) Teaching Assistants underwent a two-day training that covered the different learning activities used during the lessons with the learners, how to conduct the learning assessments and how to use the letter sound trackers to monitor the progress of the learners.

In collaboration with area chiefs, village elders, center heads, and the curriculum support officers, we mobilized early grade learners from the schools neighboring the selected remedial centers and placed them under the teachers for the actual sessions.

The Teaching Assistants then conducted the remedial Sessions in four (4) learning centers for six (6) weeks at Bamka preparatory school (3), Happy Junior Academy (3), Utange Baptist (2) and Olives Rehabilitation centre (2). They made the sessions engaging and fun for the learners.



Objectives of the Project

The project envisioned an improvement of the school environment for the class 1, 2 and 3 pupils from APBET within the selected cluster through improved quality of teaching attitudes and engagement of parents, the Childs' community (parents/primary caregivers, community gate keepers/resource persons) as well as improving government policies and their implementation, the pupils in this level shall enroll, attend, stay in school and ultimately improve their reading ability.



DAYO Actions/Project Activities

The first activity involved getting a buy-in from the County Director of Education which paved way for planning with Centre managers, Assistant Chiefs, Curriculum Support Officers, teacher assistants and parents.

DAYO purchased and distributed 770 supplementary reading materials (110 copies of 7 different titles) and placed them in community libraries at the learning centers with the Centre Managers as the custodians. The supplementary books complimented the literacy skills the learners had acquired from the six-week remedial sessions.

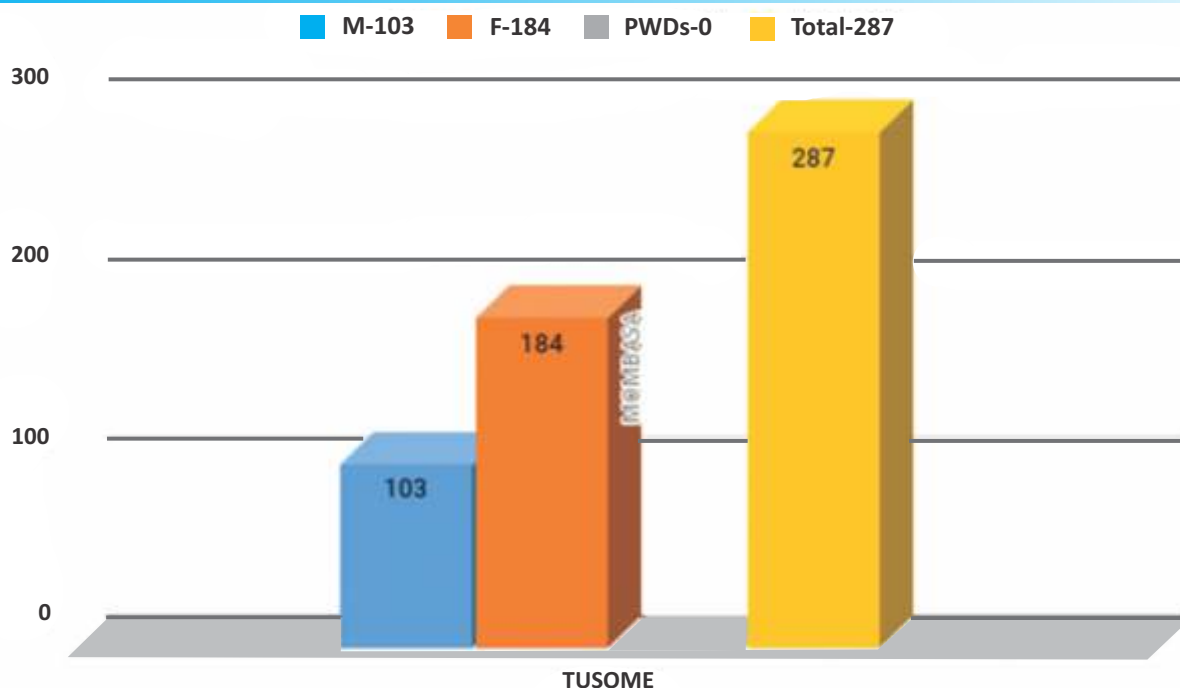
The Curriculum support officer at the County conducted weekly visits to the centers to observe lesson progress and provide mentorship to the teacher assistants.

Another key activity was exit planning where DAYO used close-out meetings to share the achievements, challenges and best practices from the project with the stakeholders. We deliberately involved the community leaders and parents with the aim of enhancing the project sustainability through the community libraries.



Project Results

The community mobilization process and advocacy with education gatekeepers reached 287 people (M-103, F-182, PWDs -2) of which two (2) were learners with disability.



From the end-line assessment that gauged the level of impact created through the project process, 140 learners improved their literacy levels with a majority of the learners (111) being able to read more than twenty (20) letters. Seventy eight (78) learners were able to read between 15-20 words.

One (1) learner from Bamka Preparatory who was in the 0-5 level with a learning disability managed to improve to reading 10 letters during the assessment. **22** learners fell in the 11-19 level with the majority being able to read more than 15 letters.

79% of the total number of learners assessed (111 learners) were able to read more than 20 letters, a majority of them were also able to read 15-20 words which was a marked improvement compared to the beginning of the program when they could only read a maximum of 14 words.

Another key achievement was securing the support and buy-in of parents. One hundred (100) parents from the four (4) centers were reached and sensitized on the importance of the Redesigned Remedial Program plus the expected outcomes. As a result, the attendance of learners in Bamka and Olives became consistent and absenteeism reduced.

Other than his expertise in the curriculum which enabled him to give continuous technical advice to Teaching Assistants, the involvement of Curriculum Support Officer (CSO) in the project helped in building rapport between the learning centers and other schools and the teacher assistants were able to access course books for the vocabulary lessons.

The community libraries proved to be a sustainable way of improving literacy levels of learners not only in the 4 centers but also in the neighboring schools. *“The community library here in Bamka preparatory has enabled us to easily access a variety of books which we use to improve literacy levels of our students”* Commented a teacher from Azhar Shariff during the parents' sensitization meeting.

The project succeeded in building the collaborative partnerships between the neighboring schools. The Center Manager of Happy Junior Academy stated thus. *“We benefited from the Tusome program before our school was chosen as a learning center, and now that we are a center we can assist learners from neighboring schools to access the remedial and supplementary books”*. Teacher Judy from Bamka Preparatory School also stated; *“My school is now able to help improve literacy levels of learners in other schools like Azhar Shariff through the community libraries which was made possible by the books we have received”*,

Through the sensitization meetings parents stated an improvement in literacy skills as envisioned by the project. *“My child can now speak fluent English, this is evident in my child's coherent word structure”* *“Siku hizi wanajua kuunganisha maneno, ni rahisi na twasikia wakiongea kizungu”* shared parents from Olives Rehabilitation Center.

“Ever since my daughter began the program I have seen improvement in her reading, she is now able to read words with little or no difficulties” another parent from Magogoni Primary School added.

TUCHEZE KUJIFUNZA (TUKU) WHOLE SCHOOL APPROACH PROJECT



Introduction

The TuKu Project, which was funded by the Aga Khan Foundation, aimed to impart young children with the essential knowledge, skills, attitudes, and values by incorporating playful pedagogies in formal, non-formal, and informal learning. The envisioned competencies and qualities included promoting critical thinking, problem solving, curiosity, and resilience, as well as instilling a sense of respect and care for their communities and personal well-being. This vision is in line with the LEGO Foundation's strategy of prioritizing play-based principles to empower learners to become the builders of tomorrow. The project leveraged Kenya's new competency-based curriculum (CBC) as the current enabling environment





Objectives of the Project

The project aimed to implement a whole schools approach that brought together all education stakeholders to identify and solve problems facing learners collaboratively. Through this approach, the project sought to increase confidence in the competency-based curriculum (CBC) as an education process that promotes positive relationships and interactions between children and communities of diverse backgrounds, beliefs, and cultures. The initiative aimed to foster learners' curiosity, imagination, resilience, and capacity to care for their well-being, their families, friends, communities, and the global village. In so doing, the project aimed to equip children and young people with the knowledge, skills, values, and attitudes necessary to interact effectively with the world and contribute positively to society's affairs.



Project Activities /DAYO Actions

DAYO used chiefs' forums for community sensitization activities with the aim of increasing comfort about the Competency Based Curriculum (CBC) currently being implemented in Primary Schools in Kenya. DAYO reached 257 people as in the table below.



Dates of Activity.	Venue	People Reached		Total
		Male	Female	
25th/11/2022	Kishada Grounds	39	28	67
28th/11/2022	Uwanja wa Kadzongo	51	39	90
29th/11/2022	Kashani (kazungu wa toto)	58	42	100
TOTAL		148	109	257

DAYO employed simulation games (River Code Simulation) to initiate discussions on sustainable community driven development. The game challenged the community members to identify and take initiatives for their own development agenda.

The facilitators initiated discussions about the grants that each school had received from donors in the preceding years and how the school communities managed the funds. The facilitators also led explorations of the sustainability mechanisms available for the schools apart from relying on the allocations from the government.

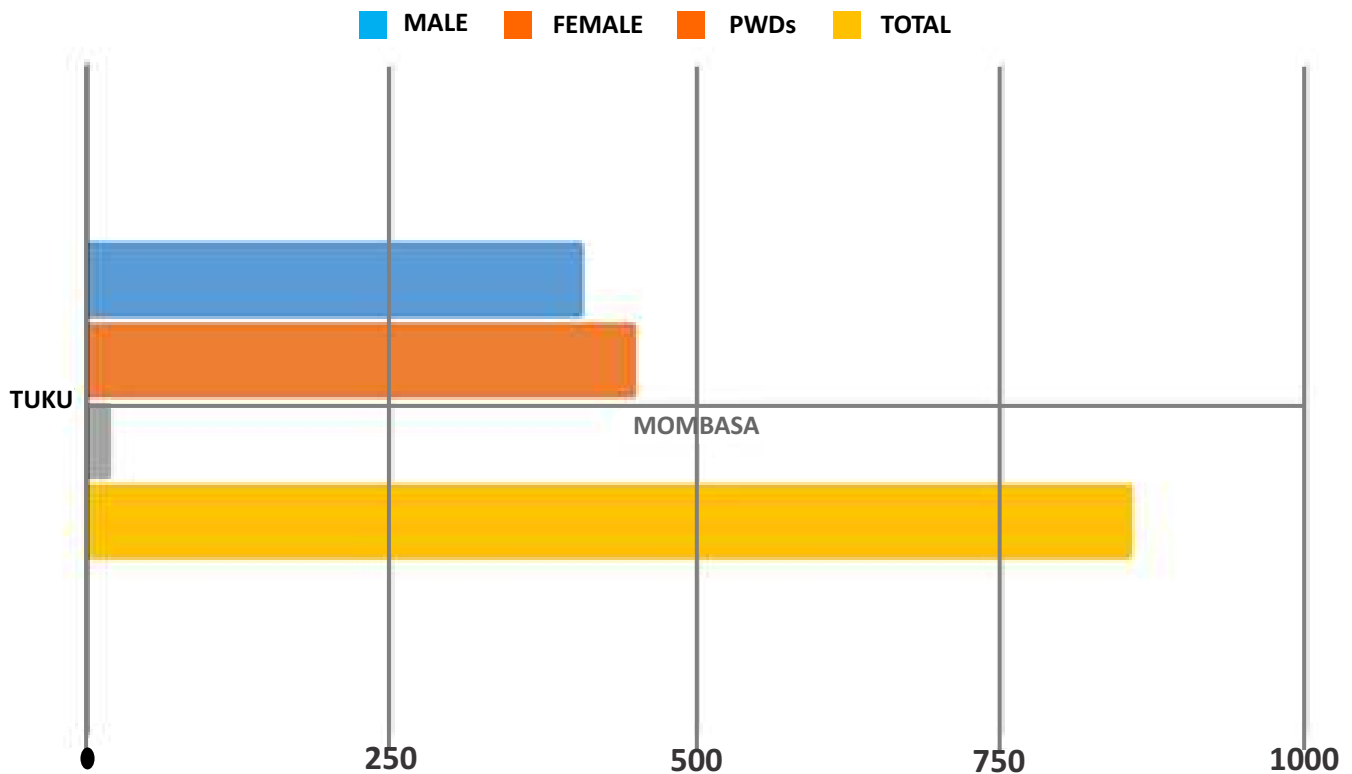
DAYO also conducted household visits to gather the community perceptions about CBC and to create an enabling environment for play-based learning at home and school.



Key Results/Achievements from the Project

By involving education professionals in the sensitization, DAYO reached 858 participants (M-407, F-451 PWDs-19) who got opportunities to ask questions through community forums thus gaining deeper knowledge about the competency-based curriculum.





170 participants from 7 schools (BOM, PTA, Teachers and Parents) were orientated on the whole school approach and supported in coming up with action plans with own solutions to the challenges earlier faced while implementing CBC.

Through the project, the community members identified the successes achievable through community participation by comparing scenarios where grants involved the community in building toilets that remained durable and functioning to date in comparison to the ones built without involving the community before starting the projects thus the toilets collapsed during heavy rains.

Each of the 7 schools represented carried out a SWOT analysis of their own institutions and developed action plans for improving them. The project also secured commitments, leadership, ownership and buy-in from

the stakeholders for the improvement plans. The forums enabled the education professionals to identify the challenges and concerns of the community members about the competency-based curriculum including inadequate resources, need for additional training for teachers, and the need to increase classroom for Junior Secondary School (JSS).

Through the forums, the community members got an opportunity to contribute to the government tribunal on education at the time of the project.

Through the project activities, the participating parents stated their commitment to taking part in and monitoring the kind of play their children are participating in both at home and at school.



LIVELIHOOD PROGRAMME

Under Livelihood Programme and through support from Aga Khan Foundation, we implemented one project funded by European Union towards enabling the vulnerable families affected by Covid-19 to recover from the impacts of the pandemic especially on their socio-economic and livelihood opportunities.



STRENGTHENING COMMUNITY COPING STRATEGIES TO THE COVID-19 PANDEMIC PROJECT



Introduction

The COVID-19 pandemic had a significant negative impact on the private sector in Mombasa County, resulting in reduced job opportunities and incomes, increased unemployment, reduced working hours and earnings for waged workers, and closure of household-run businesses. Youth entrepreneurs were also severely affected by the pandemic, with reduced revenues and profits. To address these challenges, DAYO implemented a two-pronged approach that assessed the impact of COVID-19 and developed interventions to mitigate its effects, while also mobilizing and linking youth for training, learning, and livelihood opportunities. The project aimed to alleviate the impact of COVID-19 among youth by providing them with sustainable means of livelihood and helping them secure a better future.



Objectives of the Project

Through a combination of various approaches including restructuring the emergency response in existing projects and deployment of disaster response finance instruments, the World Bank Group's targeted three key areas:

- a) Saving lives threatened by the pandemic
- b) Protecting the poor and vulnerable through livelihood packages
- c) Helping save jobs and businesses through small business grants





DAYO Actions/Project Activities

To understand the Covid 19 situation and develop responsive interventions in collaboration with all relevant stakeholders, DAYO conducted a rapid needs assessment in the six (6) Sub Counties of Mombasa County that reached 607 households to identify the immediate needs and priorities of the most vulnerable households in the urban slums of Mombasa caused by the COVID-19 pandemic.

This was followed by a dissemination meeting on the 16th May 2022 to inform stakeholders and partners on the findings get their validation and subsequently develop recommendations for appropriate actions based on community felt needs from the assessment report.

As part of the dissemination process we held 3 radio talk shows at Sauti ya Pwani, Msenangu FM, Radio Pwani FM, Baraka FM. We also distributed 50 T-shirts, 100 printed copies of the reports, 1,000 stickers and 1,000 posters with information on prevention of COVID -19. DAYO also installed four (4) graffiti in locations accessed by many community members using Swahili language that is largely understandable to majority of the community members. We also used color to capture the attention of the passers-by at Changamwe social hall in Changamwe sub county, Licodep in Likoni Sub County, Frere town social hall in Nyali Sub County and Kashani in Kisauni Sub County.

In the third activity under the first objective, we distributed livelihood care packages to vulnerable households identified through the Rapid Needs assessment. This took place between 10th and 16th May 2022. DAYO deliberately reached more female-headed households in each sub county at locations they could easily access at Chaani Youth-Friendly Centre in Changamwe, Mikindani Primary School in Jomvu, Licodep in Likoni, Swahili Pot in Mvita, Gender and DAYO offices in Nyali, Chief's Offices in Mwandoni and Kashani in Kisauni sub-county.

In the fourth activity, we provided seed capital to 50 vulnerable women-led households to start small business of their choice and equipped them with basic financial literacy skills to manage the grants. This was aimed at cushioning the local and small business holders especially women against the negative impact COVID 19 pandemic. The participants were drawn from the six sub counties of Mombasa County including Kisauni, Mvita, Changamwe, Jomvu, Likoni and Nyali. The funds were disbursed on 13th July 2022.

The second set of activities aimed at increasing access to livelihood opportunities for youth in Mombasa through entrepreneurship support. Under this objective, the first activity involved survey and mapping of youth groups in the six (6) Sub Counties of Mombasa County including Kisauni, Nyali, Mvita, Likoni, Changamwe and Jomvu where a total of 238 young people were surveyed and mapped to attend the entrepreneurship training that focused mainly on youth leaders.

DAYO also convened information meetings with the identified youth groups to inform them of the requirements for the six (6) week entrepreneurship training and the support available to them from AKF through Ongoza initiative as they attended the training. The information meetings were held in three (3) locations (15th March at Bangladesh for Jomvu- Changamwe, 16th at Licodep for Likoni and Mvita and on 17th at Kicodep Hall for Nyali-Kisauni youths).

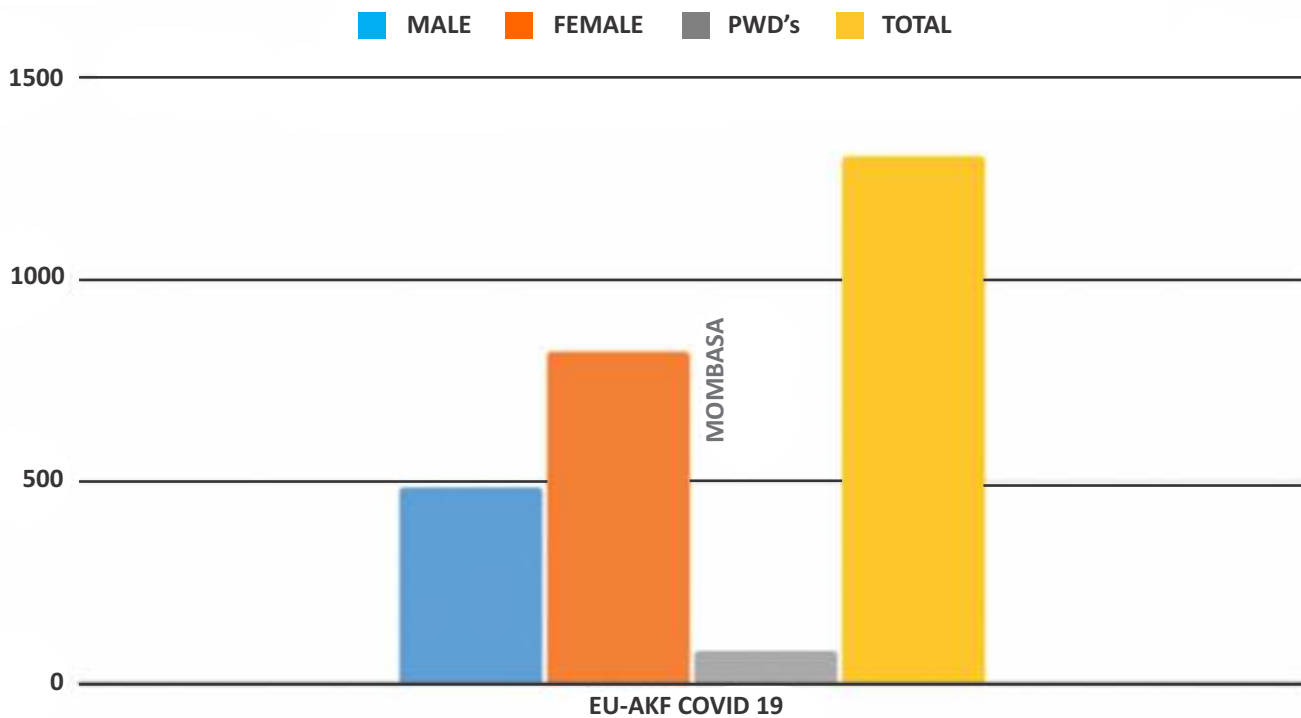
The trainings were followed by post training follow-ups and monitoring visits among the youth groups who had benefitted from the training. DAYO Project Officers and M&E offices conducted visits during the weekends when most of the groups met. 447 young people were engaged during the visits from April 2022 for the 1st cohort and 200 young people reached from the second cohort.





Results from the Actions/Activities

This project reached 660 beneficiaries from vulnerable households directly with food packages 550) and grants to revive their business (50 that was affected by COVID-19. A total of 647 young people benefited from entrepreneurship skills training thus bringing the total to 1,305 (M- 484, F-821, PWDs-78).



Using Radio for disseminating the Assessment report enabled us to reach 1 million people per day through Msenangu FM, 250,000 through Radio Pwani FM, 2 million daily through Baraka FM according to these Radios daily listenership. DAYO also reached 2,150 people directly by distributing 50 T-shirts, 100 printed copies of the reports, 1,000 strikers and 1,000 posters with information on COVID -19 prevention.

According to the community leaders approximately 15,000 people use the roads near the locations with installed murals. This translated to reaching 15,000 people daily for three (3) months on four (4) walls. Subsequently, the project potentially reached 180,000 people with the Covid-19 prevention messages every quarter.

A total of two hundred and thirty eight (238) young people received entrepreneurship training through the project.

These youth leaders are currently cascading the knowledge, among fellow youth and young women affected by Covid-19 and who were more vulnerable due to the slum environments and poor households that created overdependence on few household members for family income.



INCLUSIVITY AND ACCESS TO JUSTICE PROGRAMME

Inclusivity and Access to justice is a cross-cutting issue in DAYO pillars/Programmes. This is because we use Right-Based Approaches in enhancing access to Health, Economic and Social services by our beneficiary communities that are majorly youth and Persons with Disability. DAYO implemented one project that was purely an advocacy project though aiming at enhancing access to SRH services by Young People with Disabilities. On a similar note, DAYO Governance and Advisory Board also developed a Gender Equality and Social Inclusion (GESI) policy to enhance inclusivity efforts at organizational level.



CHOICE CHANGING THE GAME THROUGH MEANINGFUL YOUTH PARTICIPATION (CHAM) PROJECT



Introduction

Youth and Sexuality (CHOICE) funded this project called Changing the Game (CHAM) through Meaningful and Inclusive Youth Participation (MIYP) for six (6) Months from February to August 2022 in Mombasa Secondary School for the Physically Handicapped in partnership with Ministry of Education and NCPWD offices of Mombasa County.



Project Objective

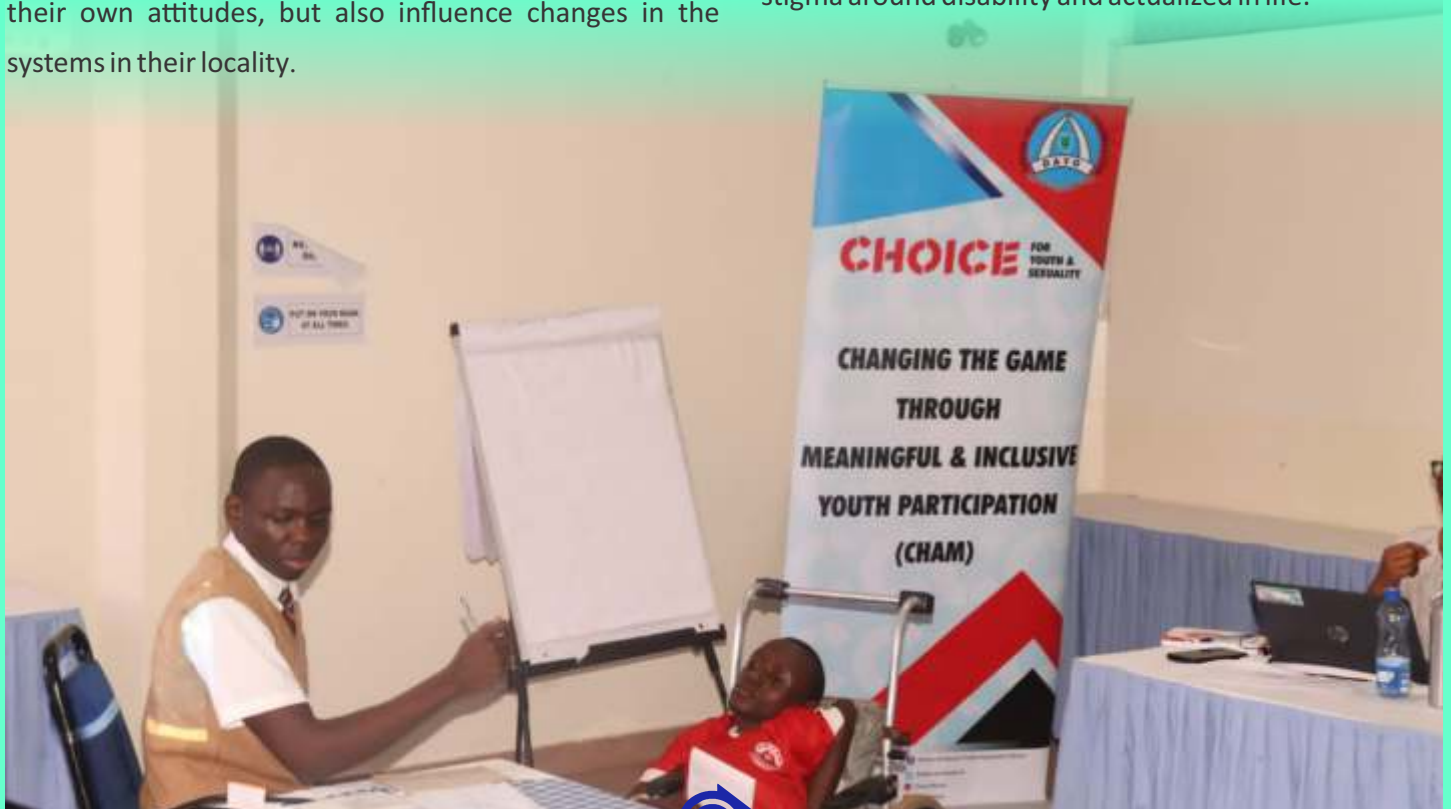
The project aimed at building the leadership capacities of adolescents (aged 10-19) and 'youth' (aged 15-24) by meaningfully engaging them in dismantling barriers and systems that enhanced their exclusion from accessing education and health services (whether based on age, gender, class, ethnicity, or other facets of identity and presence of disabilities) to enable them not only to change their own attitudes, but also influence changes in the systems in their locality.



DAYO Actions/Activities

DAYO trained both in and out of school PWDSRHR Champions with physical disabilities. The in school youth were from Mombasa Secondary School for the Physically Handicapped to enhance their capacity and create a group of PWD's SRHR champions (both in and out of school) thereby involving them in securing spaces for young persons with disabilities in decision making platforms at the County level.

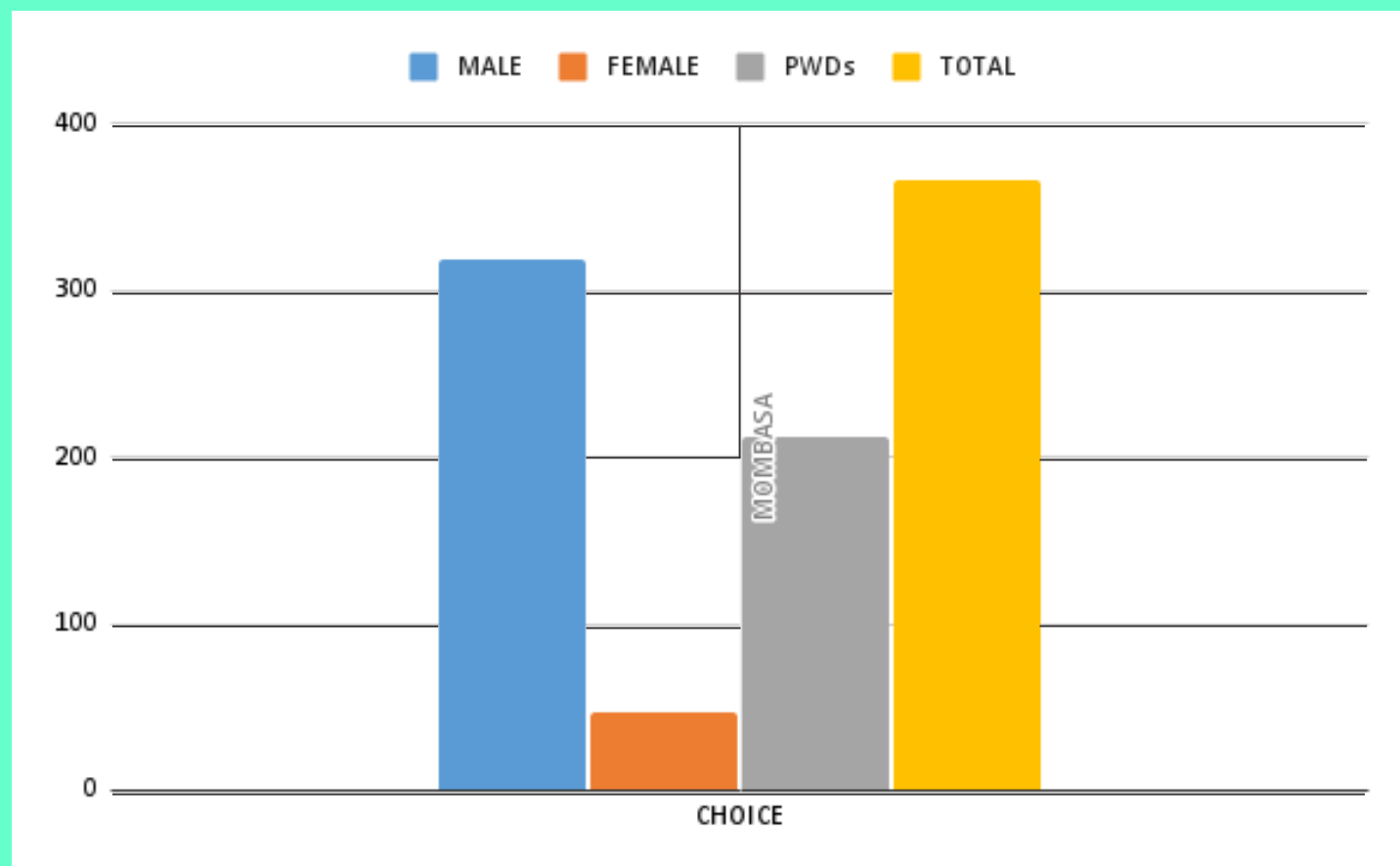
The project also involved Advocacy sessions involving leaders of PWD Technical Working Group of Mombasa County. In addition, we carried out mentorship sessions facilitated by leaders of persons with disabilities from different sectors in Mombasa County including sports, educators, Civil Society Organizations (CSOs) and government officials from the department of social services and NCPWD who have successfully challenged stigma around disability and actualized in life.





Key Project Results

The advocacy-based project reached 366 Policy leaders and community decision makers (M- 391, F- 47, PWDs -212) through the forums with community leaders and other stakeholders.



The three mentorship sessions among YPWD in school reached ninety two (92) higher than the planned fifty (50) students at Mombasa Secondary School for the Physically Handicapped (MSSPH).

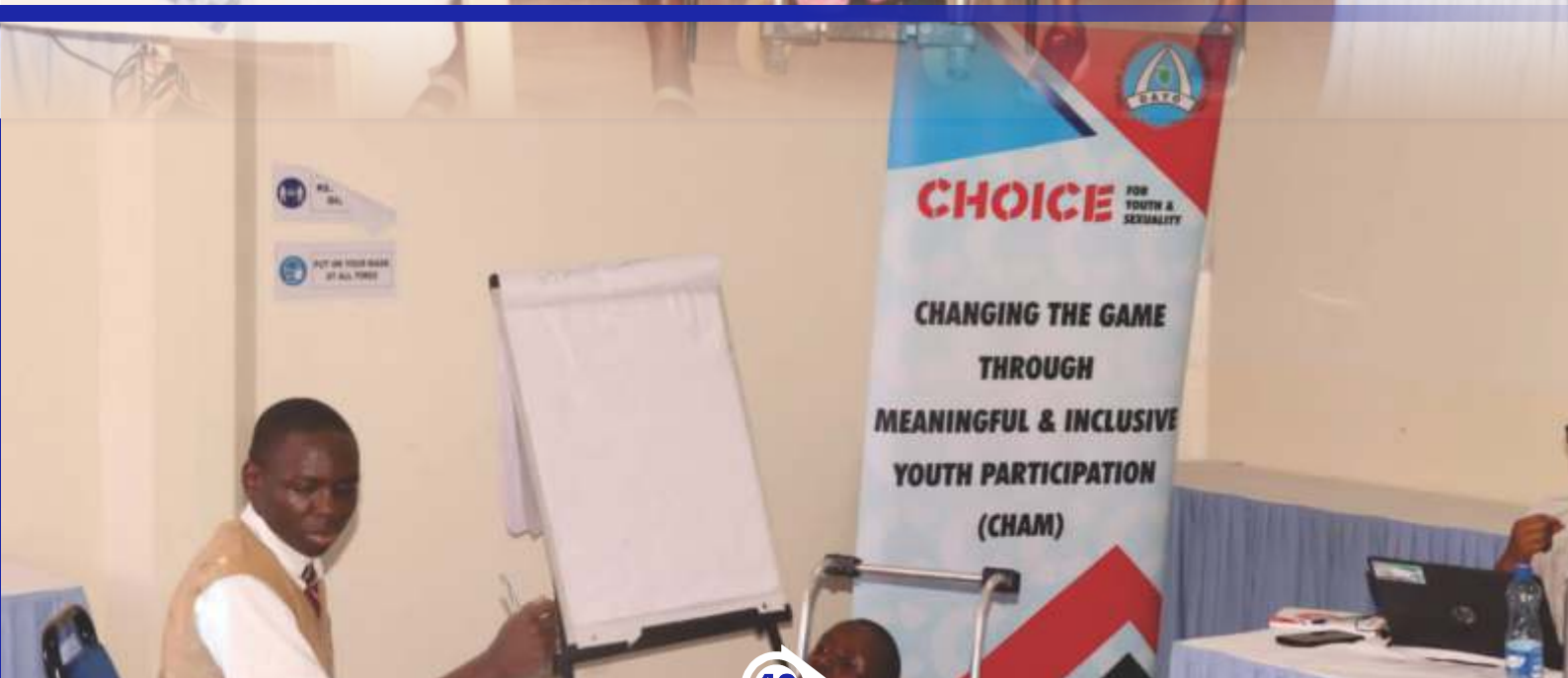
The project enhanced the capacity of young PWDs to advocate for their involvement in making decisions about their own SRHR and disability inclusion that led to establishment of an advocacy movement among them to secure spaces in platforms for making decisions including County Technical Working Groups and other forums.

The project also strengthened the partnership with the County government for implementing PWD activities thus providing a good opportunity for following up on the policy development process that took place earlier and monitoring the County Government for accountability on it.

Other results from the project activities included the following;

- The stakeholders including NCPWD, MOH sub county Nyali and Kisauni committed to conduct infrastructural audits at The County health facilities and give recommendations for adjustments to make them more disability-friendly.
- The NCPWD committed to conduct mass assessments in the community and at the schools to facilitate registration of PWD for government services and tax exemptions as provided in the government Policies.
- The NCPWD, through their Mombasa County office, also committed to digitize their platform for issuance of ID cards and KRA Pin to be accessed online to make planning for the needs of PWD and the tax exemptions easier and faster

- The NCPWD officer committed to support the visually impaired persons and persons with autism to receive training and assistive devices for navigating the world.
- The NCPWD officer further committed to take up and partner with the CSOs to advocate with the CEO Coast General Referral Hospital to provide appropriate psychosocial support services for PWDs.
- In addition, the NCPWD officer also committed to support YPWDs in Mombasa County to form networks and umbrella organizations to enable them access government support through KYEOP, the Youth Enterprise Fund and Ajira digital platform at sub county levels because many opportunities at the government are provided to groups and not individuals.



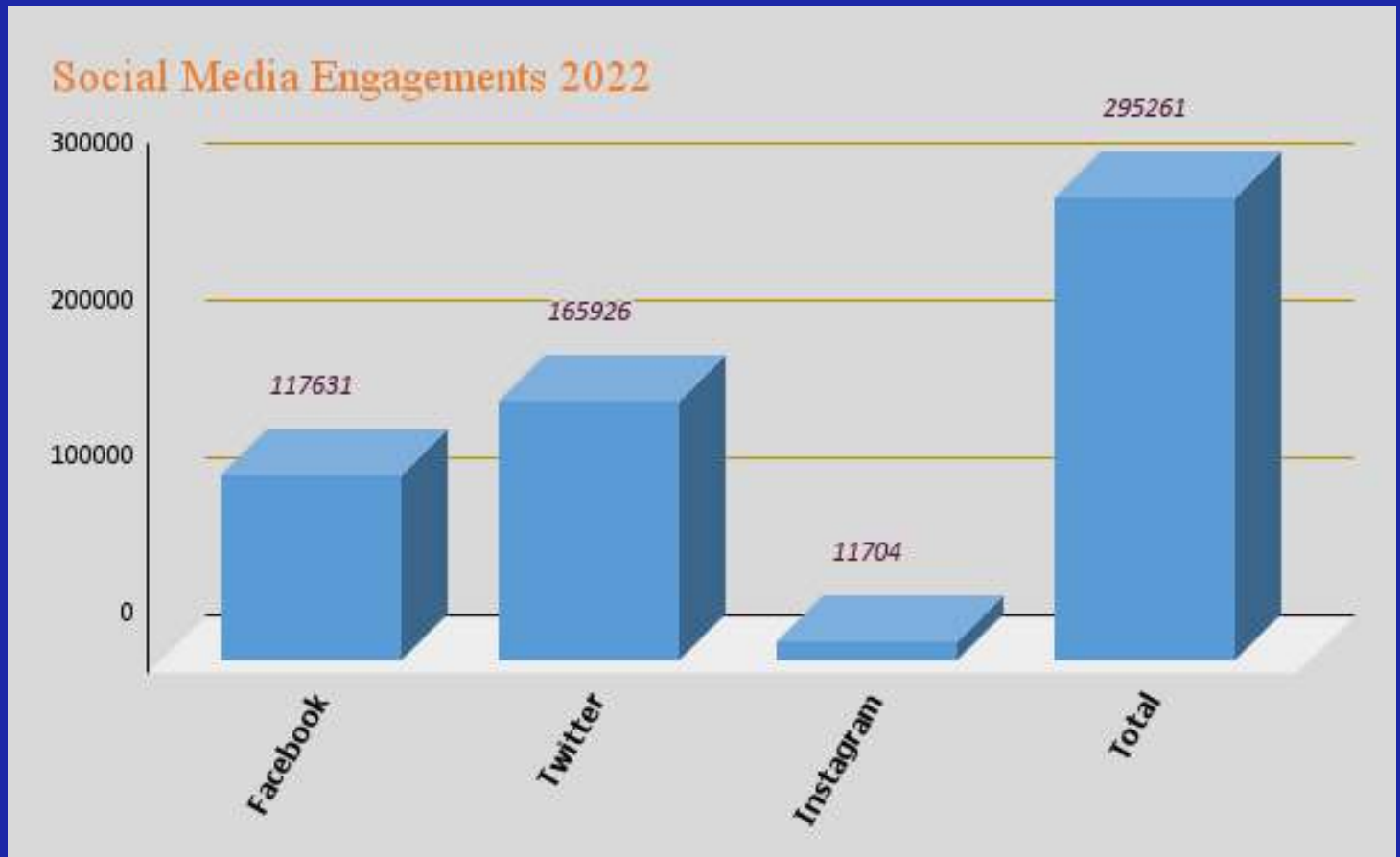
REPORT ON COMMUNICATION AND PUBLICATIONS

To fulfill the growing demand for visibility and media presence as outlined in our Strategic Plan 2018-2022, DAYO hired a Communications Officer on a regular contract. The officer's responsibilities include updating our social media platforms, engaging with other organizations in various communication platforms, ensuring compliance with donor communication standards, training staff on media and communications etiquette, developing quarterly newsletters, and representing the organization in media trainings.

With support from the Strengthening Community Coping Strategies to The Covid-19 Pandemic Project of the Agha Khan Foundation (AKF), DAYO printed and distributed 50 T-shirts, 100 printed copies of the Rapid Assessment Reports, 1,000 strikers, and 1,000 posters containing information on preventing COVID-19. We also installed four graffiti murals in community locations accessible to many community members using Swahili language that is largely understandable to the majority of the community. The graffiti sparked conversations on prevention of the spread of Covid 19 and the need for being vaccinated and its bright and attractive colors captured the attention of passersby where they were mounted including: Changamwe social hall in Changamwe sub-county, Licodep in Likoni sub-county, Frere town social hall in Nyali sub-county, and Kashani in Kisauni sub-county.

- <https://barakafm.org/2022/12/05/address-pwds-stigma-kili-county-told/>
- <https://www.hubzmedia.africa/kili-county-to-conduct-survey-of-all-persons-living-with-disability/>
- <https://www.the-star.co.ke/counties/coast/2022-09-30-implement-disability-inclusive-uhc-program-coast-counties-told/>
- <https://www.jambonewsnetwork.com/news/health/campaign-to-advance-sexual-reproductive-health-rights-to-ypwd-in-kili-unveiled/>
- <https://youtu.be/puw3UCTu0mg>
- <https://www.the-star.co.ke/counties/coast/2022-03-22-1600-mombasa-youth-women-to-get-business-skills/?fbclid=IwAR2xirM42iD-0F9dxm9RTLfuETQK2DQFa9xGU68UFLZb6aGmW1B5oLVnlzA>
- <https://www.the-star.co.ke/sasa/lifestyle/2022-02-12-youth-on-a-mission-to-amass-coins-for-pads/>

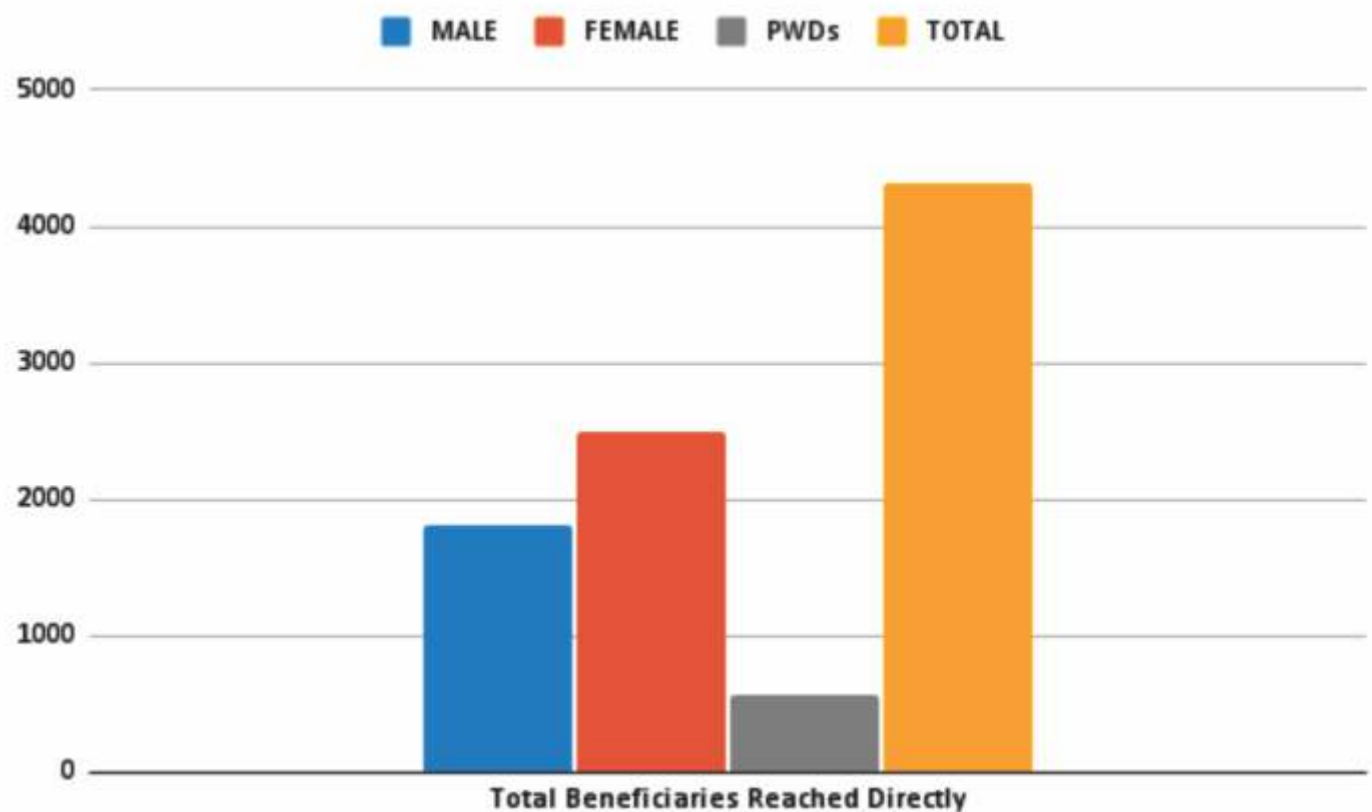
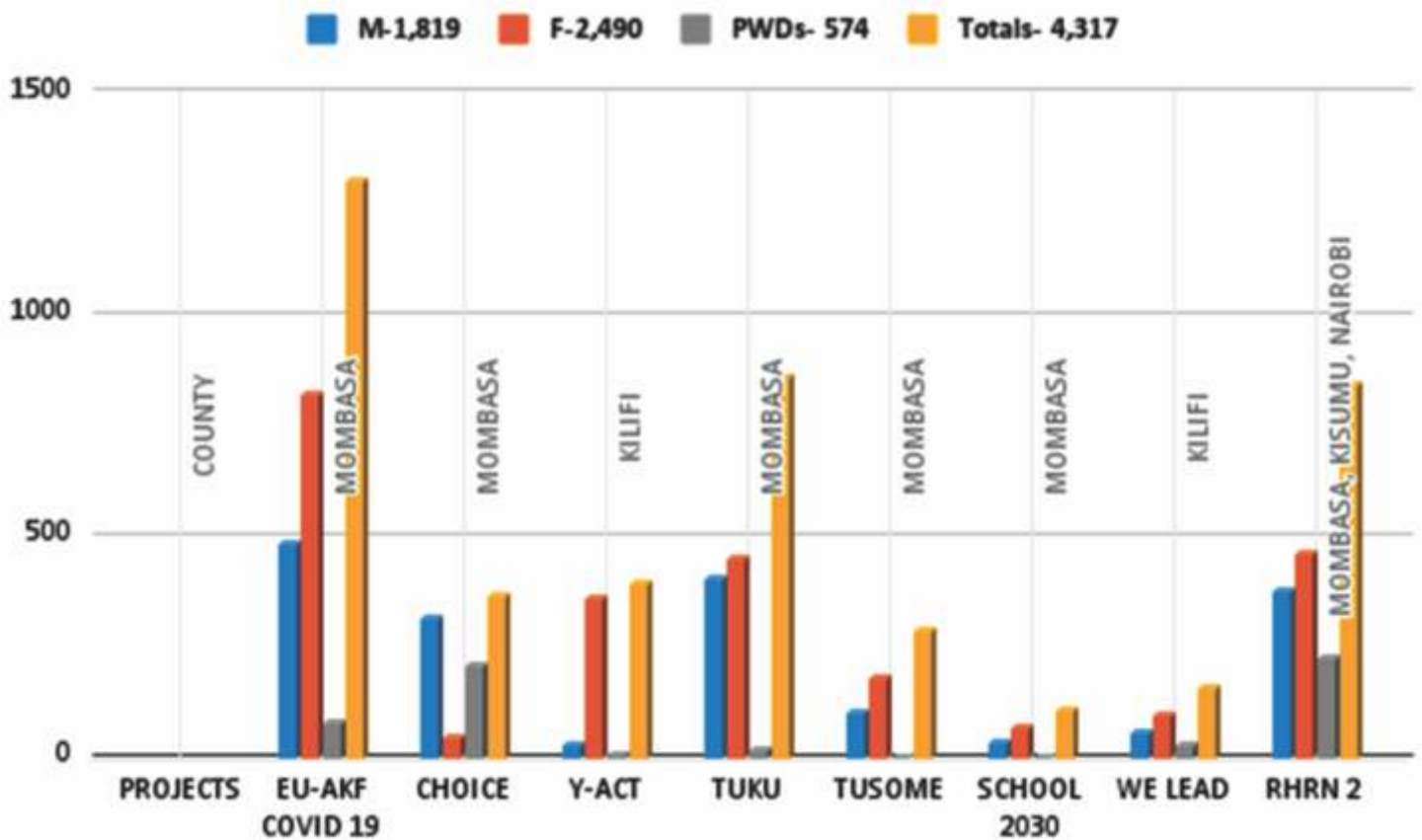
SOCIAL MEDIA ENGAGEMENT 2022



SUMMARY AND CONCLUSIONS

The Total Beneficiaries Reached Directly by all the projects in 2022 at a glance

M-1,819, F- 2,498, PWDs- 574 Total- 4,317



LESSONS LEARNT

- i. The bureaucracies involved in policy development processes often lead to protracted processes. In Mombasa County, it led to a repeat of the process which translated into the development of second draft of the county PWD policy.
- ii. Due to inflation and an increase in dollar rates, the organization had to rework its budget, which meant working with a leaner budget to achieve project objectives against community and stakeholder expectations that remained high and static.
- iii. Follow-up activities for trained young people should integrate continuous mentorship to strengthen and sustain the lessons learnt, as suggested by the youth groups during AKF Ongoza post-training visits.
- iv. To enhance outcomes, peace education within schools needs to be connected to wider community practices and existing activities of non-state actors, such as non-governmental organizations and civil society organizations.
- v. Addressing the root causes of violent extremism, such as poverty, inequality, and lack of access to basic services in the education system, is necessary for a lasting solution to violent extremism among youth in Kenya.
- vi. Providing counseling services to students who may be at risk of radicalization, affected by violent extremism or returnees in schools in Mombasa County is necessary.
- vii. High levels of absenteeism in urban slums, as revealed by the Tusome Project, are attributable to the high poverty levels of households of learners in the schools. This calls for more innovative approaches, resources, and efforts to improve literacy among the vulnerable basic primary school learners in the urban slums or poor rural communities.
- viii. Collaborative partnership and joint planning with the community around schools or centers, including teachers, village elders, parents, and chiefs, enhance their trust of any development partner, ownership of projects, and enhance potential for greater project successes, as revealed by the Tusome Project.
- ix. Leveraging facilities available in the community, such as using learning centers as community libraries, strengthens and sustains the working relationship between DAYO and the schools/learning centers beyond the project implementation phase, as applied during the Tusome Project.

SUMMARY OF FUTURE PLANS (FOR 2023-2024)

The projects planned for the year 2023 include the following

	Project	Type	Funding Organization	Amount (Kes)
1.	Art for Healing (Pilot) Project	New	Positive Vibes	576,720
2.	RHRN II	On-Going	Rutgers (MFA Netherlands)	12,759,795
3.	Wezesha	On-Going	AKF-Global Affairs Canada	8,000,000
4.	We Lead	On-Going	Hivos (MFA Netherlands)	1,815,000
5.	Youth for HIV and AIDS Prevention	New	Aids Healthcare Foundation	3,404,910
6.	Tucheza Ku jifunza (TuKu)	On-Going	LEGO Foundation, AKF	3,023,550
7.	Influencers for Peace	New	Deut schwelle	9,268,890,
	Total Fund Projection			38,848,865

DAYO GOVERNANCE AND ADVISORY BOARD

	Name	Gender	Position
1.	Mr. Ali Komora	Male	Board Chairman
2.	Miss. Chariti Mbiti	Female	Deputy Chairperson – Youth Representative
3.	Mr. Seif Jira	Male	Secretary/Executive Director
4.	Mr. Mike Nduri	Male	Treasurer/Advisor-Financial Prudence
5.	Mrs. Irene Randu	Female	Advisor -Gender Equality and Inclusivity
6.	Mrs. Mariam Bashir	Female	Advisor- Health and Wellness
7.	Mr. Filberts Oluoch	Male	Advisor- Fundraising and Sustainability
8.	Mr. James Katana	Male	Advisor-Communications, Public Relations and Visibil

DAYO SECRETARIAT (TECHNICAL AND ADMINISTRATION) TEAM

	Name	Position	Gender
1.	Seif Jira Mali	Executive Director	Male
2.	Hellen Nyabuto	Finance and Admin Manager	Female
3.	Enos Opiyo	Programs Coordinator	Male
4.	Susan Lankisa	Monitoring &Evaluation Officer	Female
5.	Alfred Abuka	Communications Officer	Male
6.	Sophie Pwani	Finance Assistant	Female
7.	Betty Mtuweta	Health and Advocacy Officer	Female
8.	Juma Omar	Office Administrative Assistant	Male
9.	Maureen Atieno	Programmes Intern	Female
10.	Madona Gaki	Programmes Intern	Female
11.	Winnie Mweni	Programmes Intern	Female
12.	Rita Charo	Finance Intern	Female

OUR PARTNERS



OUR DONORS



IMPLEMENTING/COLLABORATIVE PARTNERS



